NEW YORK STANDARDS ALIGNMENT DOCUMENT
Chicken Soup for the Soul Hallway Heroes
GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): http://www.p12.nysed.gov/ciai/cores.html#HPEFCS

LESSON 1: "A True Friend" p. 243	
CODE	**STANDARD**
EHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
EPE.2.1.c	Work constructively with others to accomplish a variety of goals and tasks.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13	
CODE	**STANDARD**
EHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
EPE.2.1.c	Work constructively with others to accomplish a variety of goals and tasks.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.

LESSON 3: "The Sweetest Thing" p. 65	
CODE	**STANDARD**
EHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278	
CODE	**STANDARD**
EHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.

LESSON 5: "The Boy Who Had Everything" p. 329	
CODE	**STANDARD**
EHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate

CODE	STANDARD
	strategies to minimize them.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 6: "Truly Cool" p. 229	
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EHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
EPE.2.1.c	Work constructively with others to accomplish a variety of goals and tasks.
W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 7: "My New Friend" p. 332	
CODE	STANDARD
EHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 8: "Danny's Courage" p. 195	
CODE	STANDARD
EHE.1.1.3	Recognize influences which affect health choices and behaviors.
EHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 9: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
EHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 10: "The Girl Who Dared to Wish" p. 145	
CODE	STANDARD

EHE.3.1.c	Know how to access help when illness, injury, or emergency situations occur.
EHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 11: "Bullied to a Better Life" p. 148	
CODE	**STANDARD**
EHE.3.1.c	Know how to access help when illness, injury, or emergency situations occur
EHE.2.1	Demonstrate personally and socially responsible behaviors, care for and respect themselves and others, recognize threats to the environment and offer appropriate strategies to minimize them.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 12: "Kindness is More Powerful" p. 141	
CODE	**STANDARD**
EHE.3.1.c	Know how to access help when illness, injury, or emergency situations occur
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CODE	
EHE	Elementary Health Education
EPE	Elementary Physical Education
RL	Reading Literature
RI	Reading Informational Text
W	Writing

Effective 2015.